

Building future

- Matthew Giroux – Écrivain Public
- www.livreils.org
- License : Creative Common by SA

Goals

- Create a nation-state looking for the future through creativity and productive growth.
- Money becomes a medium to achieve these goals.
- Target society towards the future of disruptive technologies.

First Steps

- Strictly separate bank deposits from speculation with a Glass-Steagall.
- Establish a publicized lawsuit on finance's drift.
- Create a productive public currency based on production.
- Leading finance globally by a new Bretton Woods with the BRICS.

Fast Growth

- Plan promoting engineers to decide on industrial future.
- Plan thorium centrals for unlimited energy.
- Fill the gap of industries planning industries towards achievable objectives, placing engineers on leaderships.

Fast Growth

- Greening deserts with thorium centrals and canals.
- There is the NAWAPA project and the Eurasian bridge project.
- Transform the swamps into fields thanks to the canals.
- Industrialize created fields.

Industry

- We can create a disease-healing machine by combining lasers with body microwaves with Luc Montagnier network.
- Being interested by diseases causes, not by consequences, thanks to body microwaves and electron microscopes.
- We can recycle every waste through planning, creating enzymes with quantum computing.
- Switch to flying cars thanks to thorium centrals.

Industry

- Asian electronic microscopes allow to study nano-bacterias.
- This makes it possible to find solutions to unknown or unresolved diseases.
- The solution has no side effects.

Industry

- Switch to MHD technology to create interstellar travel.
- Create anti-matter to increase MHD tenfold.
- Admit that universe is composed by positive and negative atoms.

Agriculture

- Making farmers responsible for agricultural industries through Trade unions.
- States fix agriculture prices
- Split economy from stock market.
- Return to rural life promoting shops and train in countryside.

School

- Return to students' empowerment with reflection.
- Establish creative games.
- Learn manual work with geometry.
- Projects with museums.
- Philosophical debates on everyday life and the world.
- The student learns to learn.

Conclusion

- After a Glass-Steagall, we create a public currency and we partner with the countries wanting a new Bretton Woods.
- So we're re-industrializing to have time to create.
- We train for new professions through student's reflexive creativity.